2018 MCAS-Alt

STRAND COVER SHEET

(A completed Strand Cover Sheet must be included at the beginning of each strand being submitted.)

(1) Student's Name: Amy Farrah Fowler

(2) Student's grade as reported in the Student Information Management System (SIMS): 04

(3) a. Content Area (Subject): English Language Arts
   b. Strand: Language
   c. Learning Standard: L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.
      (List the standard number for the grade in which the student was reported in SIMS.)

(4) Level of complexity: Student addressed the learning standard in this strand ...

☐ through an "access skill" practiced during academic instruction
   (Resource Guide, Page: __)

☐ through an "entry point"
   (Resource Guide, Page: 151)

☐ For a student working at "grade-level," use Work Descriptions for Grade Level or Competency Portfolios, instead of this form.

(5) Measurable outcome: Select a challenging skill from the Resource Guide that the student is expected to learn as a result of instruction, at the appropriate level of complexity, and the percent of accuracy and independence required for mastery. (for example, "student will summarize key events in a literary text with 80% accuracy and 100% independence").

Amy will show/express the meaning of common idioms with 80% accuracy and 100% independence.

(6) Adaptations, accommodations, and/or modifications routinely used by the student during instruction of this skill, including augmentative or alternative communication (AAC) system, if used:

Text read when needed, concrete examples.

Primary Evidence Checklist (optional):

Use the checklist below to ensure that this portfolio strand includes at least the minimum required evidence and that all evidence is labeled.

<table>
<thead>
<tr>
<th>Evidence Page Type</th>
<th>My Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bar Graph</td>
<td>bar graph</td>
</tr>
<tr>
<td>Work Sample Description</td>
<td>in a pickle</td>
</tr>
<tr>
<td>Work Sample Description</td>
<td>wet behind ears.</td>
</tr>
</tbody>
</table>

(Continue list on additional paper, if needed.)
### DATA METHOD 2: BAR GRAPH

**Student Name:** Amy Farrah Fowler  
**Content Area/Strand:** English Language Arts/English Language Arts - Language

**Learning Standard:** L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.

**Measurable Outcome:** Amy will show/express the meaning of common idioms with 80% accuracy and 100% independence.

| Date (m/d/y) | Baseline: Student was given 10 idioms and asked to express their meaning either aloud or by drawing. | Student was given 5 idioms after reading Amelia Bedelia book. She was asked to express the meaning of the idioms on a worksheet. | Student was given 10 silly sayings and 10 idioms. She was asked to express the meaning of the idioms by matching the silly sayings to the idioms. | Student was given 10 idioms and asked to express the meaning of the idioms by matching the idioms on a template. Data is on ind/acc of expressing meanings on her turn only. 8 opportunities were given. | Played a game about idioms with peers. Data is on ind/acc of expressing the silly and real meaning in pictures, drawings and words on a template, individual data taken. | During partner work, each student was given idioms and asked to express the meaning on the whiteboard. Small group activity, individual acc/ind taken by paraprofessional. | After being read the idiom, student would express the meaning of the idioms written on them. She had to express their meaning out loud. | Student went through 12 flash cards that had idioms written on them. She had to match the “silly statement” with the actual meaning of the idioms by drawing a line between two columns. (10 idioms) |
|-------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 9/11/18     | 100                                                                                             | 0                                                                                               | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 9/13/18     | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 9/19/18     | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 9/21/18     | 100                                                                                             | 60                                                                                               | 100                                                                                             | 75                                                                                               | 100                                                                                             | 100                                                                                             | 83                                                                                               | 90                                                                                               |
| 10/3/18     | 100                                                                                             | 60                                                                                               | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 90                                                                                               | 100                                                                                             |
| 10/18/18    | 100                                                                                             | 75                                                                                               | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 10/19/18    | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 11/2/18     | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 11/5/18     | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |
| 11/14/18    | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             | 100                                                                                             |

**Accuracy:**  
**Independence:**
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WORK SAMPLE DESCRIPTION

(Complete and attach one label to each work sample in the portfolio, or write this information directly on each piece. Do not use this label for data charts or videotapes.)

Name: Amy Farrah Fowler
Date (m/d/y): 10/19/18
ACCURACY: 100%
INDEPENDENCE: 100%

Subject: English Language Arts
Strand: English Language Arts - Language
Learning Standard:
L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.

Measurable Outcome:
Amy will show/express the meaning of common idioms with 80% accuracy and 100% independence.

Briefly describe what the student was asked to do and how he/she did it:

Student was given task cards and played with a partner to say what the silly meaning of the idiom was and then express the real meaning. She used it in a sentence and drew out the meaning. Accuracy and independence was only taken on expressing the meaning of the idiom.

Self-Evaluation: (Must be completed by, or scribed at the direction of, the student; evidence of student choice must be shown)
Amy chose this worksheet to put in her portfolio because "I worked hard and I want to show my hard work".
"In a pickle" Idiom Illustrations

Idiom:

Silly Meaning:

Real Meaning:

"Help!"
"I'm stuck!"

Idiom in a sentence:
I can't reach the plate. I'm in a pickle.

"It's raining cats and dogs"

Idiom:

Silly Meaning:

Real Meaning:

"Raining so hard!"

Idiom in a sentence:
I went outside and it's raining cats and dogs.
Name: Amy Farrah Fowler
Date (m/d/y): 12/19/18
ACCURACY: 100%
INDEPENDENCE: 60%

Self-Evaluation: (Must be completed by, or scribed at the direction of, the student; evidence of student choice must be shown)
See attached sheet.

Subject: English Language Arts
Strand: English Language Arts - Language
Learning Standard:
L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.

Measurable Outcome:
Amy will show/express the meaning of common idioms with 80% accuracy and 100% independence.

Briefly describe what the student was asked to do and how he/she did it:
After reading a book containing idioms, Amy was given 5 new idioms to determine the meaning and write them on the worksheet.
Directions: Write the meaning of each phrase on the lines below.

1. wet behind the ears  - inexperienced

2. keep your head  - do not get

3. crack the whip  - being demanding

4. raining cats and dogs  - raining hard

5. skating on thin ice  - almost in trouble
Self-Assessment: **How did I do?**

Name: **Amy**  
Date: **12-19-18**

1.) Today's topic was:
- Math
- ELA
- Science

2.) What did I work on?

- [ ] Math
- [ ] ELA
- [ ] Science

3.) The work I did today was:
- [ ] Easy
- [ ] Right at my level
- [ ] Too hard

4.) My effort was:
- [ ] Excellent
- [ ] Good
- [ ] Okay
- [ ] Poor