Decision-Making Tool for MCAS Participation

The chart shown below may be used by IEP teams and 504 plan coordinators to make annual decisions regarding appropriate student participation in MCAS for each content area being assessed.

1 An explanation and examples of “complex and significant disabilities” can be found on page 11 of the Educator’s Manual for MCAS-Alt.
2 Details on the submission of “grade-level” and “competency” portfolios can be found on pages 41–61 of the Educator’s Manual for MCAS-Alt.